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Connect Plus
الفصل الدراسى الثانى
Unit 8
Connect Plus
S I N B A D
Sinbad Educational Series
Off to work !
تابع جديد ذاكرولي على موقعنا
https://www.zakrooly.com
1ST Year Primary
هذا العمل خاص بموقع ذاكرولى التعليمى وغير مسموح بتداوله خارج الموقع او تحويله لصور
كتاب سندباد
موقع ذاكرولى التعليمى
الصف الأول الابتدائى

UNIT 8: "OFF TO WORK!"

LESSON ONE: PB P. 16 – 17

VOCAB:



Store	Bakery	Baker	Cakes
Delicious	Sugar	Butter	Eggs
Teaspoon	Mix	Baking powder	Stir
Pan	Vanilla	Minutes	

LANGUAGE NOTES: ملاحظات لُغــويَّة :

1 Read and role-play:

A: What's this store?

M: It's a bakery. A baker makes and sells cakes here.

A: What else does a baker do?

M: He makes bread. Look! It smells delicious.

2 make (bread – cakes - ....)

Ex: • He makes bread.

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3 **Positive**: He – She – It + inf. – (s) ---------------.

Negative: He – She – It + doesn't inf.-----------------.

Question: Q.W. + does + he – she – it + inf. ------------?

Ex: 1• A baker makes bread.

2• A baker doesn't make tables.

3• What does a baker do?

4 **What do you need to make a cake?**

I need
- a cup of sugar.
- 2 eggs
- 1 ½ cups of flour.
- 2 teaspoons of baking powder.
- ½ a cup of butter.
- 2 teaspoon vanilla.
- ½ a cup of milk.

5 **Comma: " , "**

Ex: • I need sugar, butter, vanilla, milk and baking powder.

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EXERCISES

1 **Read and match a part from A with one from B:**

Let's make a cake

	A		B
1	I need one cup	a	a pan
2	2 teaspoons of	b	powder
3	2 teaspoons of baking	c	35 minutes
4	Add milk and	d	of sugar
5	Put it in	e	vanilla
6	Bake for	f	stir

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2 Look, read and match:



1. store



2. a baker



3. bread



4. teaspoon



5. eggs
6. sugar



7. mix



8. vanilla



9. pan



10. butter

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Unit 8



3 Look and write the missing letters:





① • eg – –

② STIR • st – r

③ • b – k – r

④ • teasp – –n





⑤ • bak -- -- y

⑥ MILK • m – lk

⑦ • baking p -- der

⑧ • p – n.



4 Read and choose:

① What's this [store – stare].
② A [bakery – baker] makes cakes.
③ What [do – does] a baker do?
④ Look! It [smells – smell] delicious.
⑤ I need a cup of [eggs – sugar].
⑥ Let's [do – make] a cake!
⑦ [Mix – Need] the butter and sugar.
⑧ I need 2 cups of [flour – flower].
⑨ [Add – Plus] the milk.
⑩ Add eggs, vanilla, milk and [stir – store].

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W.B ACTIVITIES: AB P. 16 – 17

1 Look and write from the list:

Baker – bakery – bread – cake – store

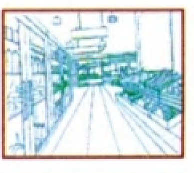


① --------------------------

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④ ------------------------



⑤ ------------------------



2 Find and circle:

What do you need to make a cake?

i	v	a	n	i	l	l	a	h	a
d	l	t	h	v	s	y	b	s	i
r	e	n	s	u	g	a	r	e	r
m	i	l	k	o	g	p	l	b	c
a	k	e	s	l	d	e	g	g	s
k	u	d	f	l	o	u	r	m	o
e	b	u	t	T	e	r	u	t	a
b	a	k	e	V	t	c	p	a	q
b	a	k	i	n	g	f	y	n	j



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Unit 8



3 Read and Complete:



① mix the -------------- and the ----------------- .

② Add the -------------- and ------------------- .

③ Add the -------------- and stir.

④ Add the -------------- and ---------------------- .

⑤ put the mix in a ----------------------------- .

⑥ ----------------- for 35 minutes.

Meeting Minutes

4 Read and choose:

① A baker [sell – sells] bread.

② He [don't – doesn't] make clothes.

③ It [smells – smell] delicious.

④ What [does – do] he make? ------------ cakes.

⑤ What does the fire fighter [do – does]?

⑥ What [else – plus] does Aya do?

⑦ What [do – does] you need for a cake.

⑨ I need baking powder to [do – make] a cake.

⑩ Bake [for – four] 30 minutes.

5 Pun ctuate:

① mix the butter sugar eggs and vanilla

A: --

② i need water chocolate fruit and bread

A: --

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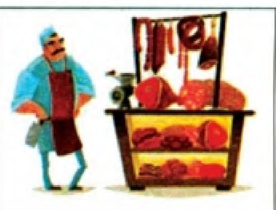
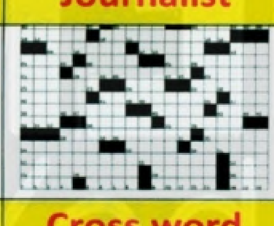
③ a baker makes bread cookies cakes and sweets

A: --

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LESSON TWO: A: "LANGUAGE USE" SBp.18-19

VOCAB.

			
Teller	Dentist	Nurse	Butcher
			
Farmer	Teacher	Engineer	Journalist
			
Carpenter	Chef	Police officer	Cross word

LANGUAGE NOTES:




1 **Subject + Be:**

Long form	Short form
- I am	I'm
- He is	He's
- She is	She's
- It is	It's
- We are	We're
- you are	You're
- They are	They're

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2 Asking for a job:

A: What do you want to do?
M: I want to be a/an----------------------.
A: What does he do?
M: He's a/an ------------------------------.
A: What are you? = What's your job?
M: I'm a/an --------------------------------.
A: What is he? = What's his job?
M: He's a/an ------------------------------.
A: What's she? = What's her job?
M: She's a/an ----------------------------.

3 "a":

[أداة نكرة توضع أمام الاسم المفرد المعدود الذى يبدأ بصوت ساكن]

e.g: • a teacher • a butcher • a farmer

"an":

[أداة نكرة توضع أمام الاسم المفرد المعدود الذى يبدأ بصوت متحرك]

الحروف المتحركة هى [a – e – i – o – u]

e.g: • an engineer • an egg

4 Can I be a/an ------------------ too? [ممكن أكون --- أيضاً]

Ex: 1• Can I be a dentist too?
2• Can I be an engineer too?

5 Read and Say:

تفوقك في أي عمل عليه العلامة دي ذاكرولي www.zakrooly.com

1. I'm a farmer.
2. He's an engineer.
3. She's a dentist.
4. We're dentists.
5. We are fire fighters.
6. They're tellers.

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EXERCISES

1 Look and match:



① a teller.



② a chef.



③ an engineer.



④ a journalist.



⑤ a butcher.



⑥ a farmer.



⑦ a carpenter.

2 Look and complete:



① We're ----------------------.

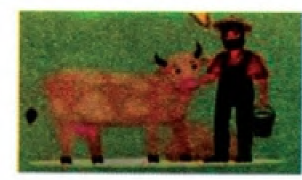
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② They are ----------------------.





③ I'm a ------------------------------.





④ He's ----------------------------------.





⑤ Adel --.

3 Look, read and choose:

① I [am – is – are] a doctor.
② He [am – is – are] a taller.
③ She's [a – an – at] dentist.
④ Reem is [a – an – in] engineer.
⑤ We [am – is – are] Fire fighter.
⑥ Aly makes tables. He's a [teacher – carpenter].
⑦ What [do – does] she do?
⑧ What [do – does] you do?
⑨ Ola is a [nurse – chef]. She cooks food.
⑩ What does a dentist [do – does]?

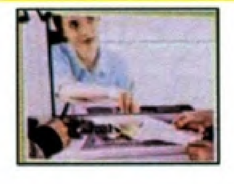


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4 Read and match a part from "A" with one from "B":

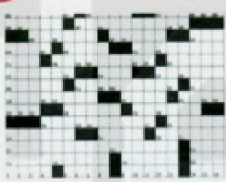
	A		B
1	What does	a	engineer
2	Can I	b	a taller
3	What do you	c	she do?
4	She's an	d	be a teacher too?
5	I'm	e	want to do?

5 Look and complete the letters:

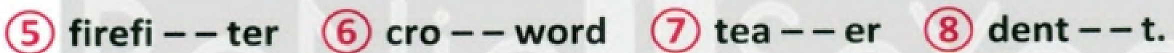





① tel – – r ② but – – er ③ ch – – ④ far – – r





⑤ firefi – – ter ⑥ cro – – word ⑦ tea – – er ⑧ dent – – t.

6 Look, listen and complete from the list:

engineer – he – she – teacher – you – dentist



① What does ------------------------ do?

A: He's an -----------------------------------.



② What does ------------------------ do?

A: She's a -----------------------------------.

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Unit 8



③ What do -------------------------- do?

A: I'm a ---------------------------------------.



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W.B ACTIVITIES: AB P. 18 – 19

❶ *Look and write the word:*



① ------------------------------



② ------------------------------



③ ------------------------------



④ ------------------------------



⑤ ------------------------------



⑥ ------------------------------

⑦ ------------------------------

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2 Look and Write: I'm – He's – She's – They're

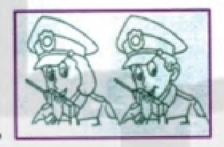
1 ---------------------------------- a fire fighter.



2 ---------------------------------- a journalist.



3 ---------------------------------- a carpenter.



4 ---------------------------------- police officer.

3 Look and number, then color:

	A		B
1			
			She is a teacher
2			
3			I'm an engineer
			He's a journalist
4			
			He's a fire fighter
5			
			She's a taller
6			They're bakes

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4 Punctuate:

① i m a journalist

A: ------------------------------------.

② what do you do

A: ------------------------------------.

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LESSON 2 8 : "GOODS & SERVICES" SBp.20-21

VOCAB.



Goods	Sick	Look after	Help
Vet	Animals	Why	

LANGUAGE NOTES: ملاحظات لغـــويَّة :

1 **Why?:** (cause "لمــــاذا" تسأل عن السّبب)

Ex: • A: Why do you want to be a vet?

M: Because I like animals.

OR To look after pets.

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EXERCISES

1 Look, match then sort:



① Firefighter



② Nurse



③ Baker



④ Engineer



⑤ Dentist



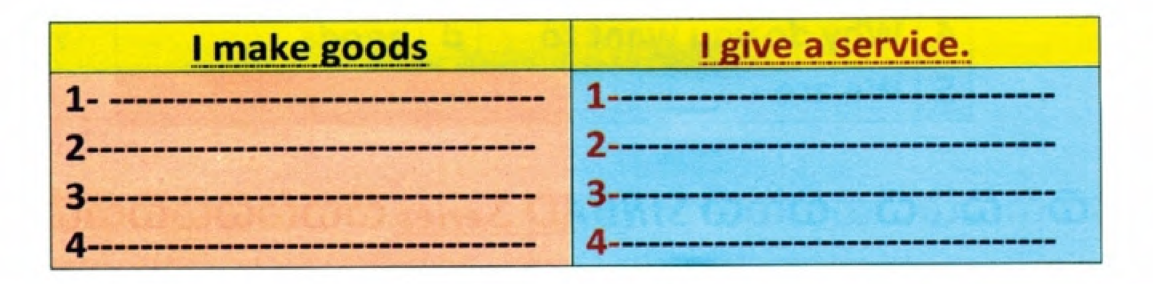
⑥ Carpenter



⑦ Doctor



⑧ Farmer



I make goods	I give a service.
1- ----------------------------------	1----------------------------------
2----------------------------------	2----------------------------------
3----------------------------------	3----------------------------------
4----------------------------------	4----------------------------------



Unit 8

② Read and Choose:

① A beaker (make – makes) bread and cakes.
② A (nurse – farmer) helps sick people.
③ A vet looks (like – after) animals.
④ I (give – make) a service.
⑤ I (give – make) goods.
⑥ What do you want (be – to be)?
⑦ They (am – are) vets.
⑧ I (is – am) a fire fighter.
⑨ I (do – help) people.
⑩ I'm a teacher. I (teach – look) children.

③ Look, write and say:

teach – help – am – are

① I ---------------- a fire fighter. I ---------------------- people.
② I ---------------------- a teacher. I ---------------------- children.
③ We ---------------------- nurses. We ---------------------- people.
④ They ---------------------- vets. They ---------------------- animals.

④ Match a part from A with one from B:

	A		B
1	I make	a	animals
2	I want to be	b	be a vet?
3	She helps	c	vets
4	Why do you want to	d	goods
5	We are	e	a nurse

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W.B ACTIVITIES: AB P. 20 – 21

1 Read and write:



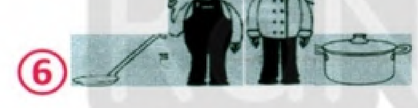

① He gives a service. He's a ------------------------.


② He makes goods. He's a ---------------------------.


③ They give a ------------- .They're --------------.


④ She gives a --------------. She's a ----------------.

⑤ I give a ------------------------. I'm an engineer.


⑥ They ------------------. They ----------------.

2 Read and complete:

① They -------------- farmers.
② -------------------------- a chef.
③ ------------------- you a teacher?
④ ---------------------------- engineers.
⑤ ----------------------- they journalists?
⑥ ------------------------------------ a dentist.

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3 Look and match:

	A		B
1	I'm a baker.	a	They help people.
2	We are teachers.	b	I like baking bread.
3	They are fire fighters.	c	I check teeth.
4	I'm a dentist.	d	We teach children.

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LESSON 3 : "LET'S LEARN WORDS" SBp.22-23

VOCAB.



LANGUAGE NOTES: ملاحظات لغـــويّة :

Sub + inf. / inf(s)

① Writing:

My mom is a doctor. She works in a hospital. She looks after sick people.

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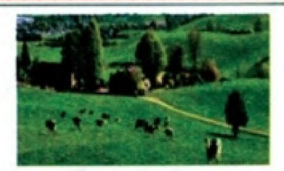
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EXERCISES

1 Label the pictures from the list:

bakery – building site – farm – hospital – Police station – school





1 ---------------------------.

2 ---------------------------.





3 ---------------------------.

4 ---------------------------.





5 ---------------------------.

6 ---------------------------.



2 Read and complete:

helps – looks – works – builds – grows

1. A nurse ------------------- people.
2. A vet --------------------- after animals.
3. A fire fighter -------------- at a fire station.
4. A farmer --------------------- vegetables.
5. An engineer ---------------- buildings.

3 Read and choose:

1. My mum (is – are) a doctor.
2. She (work – works) in a hospital.
3. She (looks – look) after sick people.
4. My dad is a (engineer – teacher).
5. He works in a (looks – school).

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Unit 8


⑥ He teaches (children – animals).
⑦ My grandfather is a (farm – farmer).
⑧ He works (on – with) a farm.
⑨ He (grows – glues) vegetables.
⑩ He (build – builds) buildings.

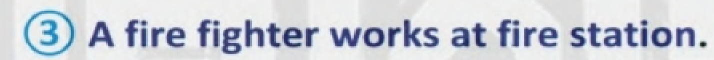
4 Look, read and answer "yes" or "No":



① A vet looks after animals. Yes ( ) No ( )



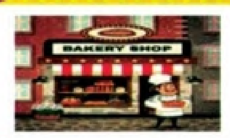
② A farmer grows vegetables. Yes ( ) No ( )



③ A fire fighter works at fire station. Yes ( ) No ( )


④ An engineer builds buildings. Yes ( ) No ( )


⑤ A nurse helps people. Yes ( ) No ( )

5 Look and complete the missing letters:



① bak – ry


② police st – tion



③ fa – m



④ sc – ool


⑤ far – er

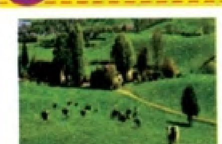

⑥ b – ilding site


⑦ hos – ital

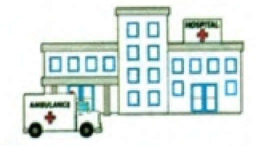
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W.B ACTIVITIES: AB P. 22 – 23

1 Look and complete:





1. f – rm
2. po – ice s – at – on
3. S – hoo –
4. ho – pi – al

2 Match the words:

1. building site — a- 

2. bakery — b- 
3. hospital. — c- 

4. School. — d- 

3 Read and Write:

[dentist – fire fighter – farmer – teacher]

[farm – school – hospital – fire station]



1. She's a ------------------------.
   She works in a ------------------------.



2. He's a ------------------------.
   He works on a ------------------------.

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③ He's a ------------------------.
He works at a ------------------------.



④ She's a ------------------------.
She works at a ------------------------.

4 Read and Choose:

① I'm a teacher. I (teach – check) children.
② She's a dentist. She (checks – eats) teeth.
③ He's a farmer. He (buys – grows) vegetables.
④ I'm a baker. I (look – work) at a bakery.
⑤ He's an engineer. He (builds – grows) buildings.

5 Punctuate:

ahmad is a dentist

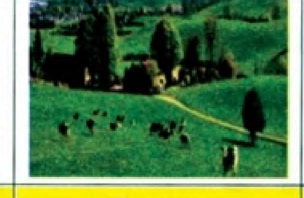
A: --

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LESSON 4 : "LEARN PHONICS with BUSY BEE!"

SBp.24-25

VOCAB.

			
Sharpener	Carpenter	Farm	Night

Unit 8



LANGUAGE NOTES: ملاحظات لغـــويَّة :

1 " /ar/" & "/igh/"

e.g: Farmer carpenter sharpener smart

night fire fighter light

2 Asking about and telling the time:

A: What time is it?

M: It's ----------------------.

A: What time does she works?

M: She works at 10 p.m.

Notice:

① at: (night – seven – ten o'clock)

② half an hour =30 minutes

Ex: It's one thirty = 1:30

③
- a.m. from 1 to 12 noon
- p.m. from 1 noon to 12 mid-night

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EXERCISES

1 Under line /ar/and/igh/:

① Farmer ② fire fighter ③ night ④ sharpener

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2 Look and Complete from the list:

Fire fighter – carpenter – night - farm





1. He's a ------------------------------------.



2. My brother works on a ----------------.



3. I want to be a ------------------------------------.

4. She works at ------------------------------------.

3 look and match:



1. It's seven o'clock. a-
2. It's nine thirty. b-



3. It's eleven o'clock. c-



4. It's twelve o'clock. d-



5. It's two thirty. e-



6. It's three thirty. f-



7. It's four o'clock. g-
8. It's six o'clock. h-

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4 Read and choose:

1. I want to (be – bee) a teacher.
2. He's a (sharpener – farmer).
3. It's twelve (o'clock – hour).
4. He works on a (night – farm).
5. She works (on – at) night.

5 Punctuate:

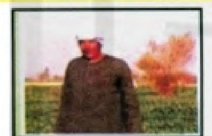
i want to be an engineer

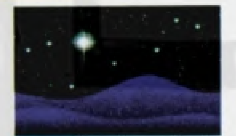
A: --

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W.B ACTIVITIES: AB P. 24 – 25

1 Look and circle /ar/ or /igh/:






1. Farmer
2. fire fighter
3. night
4. carpenter

2 Write, say and color:



1. I'm a c – – penter.



2. Amir works on a f – –m.



3. Monir wants to be a fire f – – – ter.



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4 Karima works at n – – t.

3 Read and draw:


1 It's one o'clock


2 It's four o'clock


3 It's three o'clock

4 It's ten thirty o'clock


5 It's nine o'clock


6 It's six thirty o'clock

4 Write and Say:


1 It's ------------------------.


2 It's ------------------------.

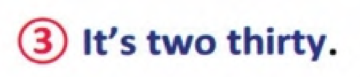
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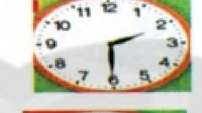
5 Look and Choose "Yes" or "No":




① It's seven. Yes (   ) No (   )



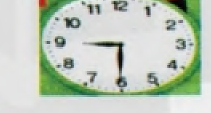

② She works at night. Yes (   ) No (   )




③ It's two thirty. Yes (   ) No (   )




⑤ It's eleven o'clock. Yes (   ) No (   )

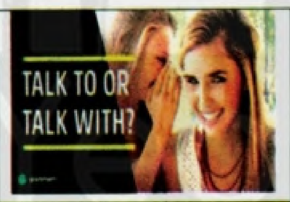
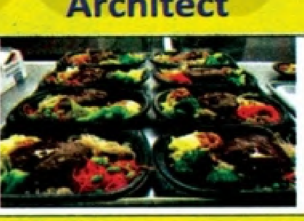


⑥ It's four. Yes (   ) No (   )

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LESSON 5 : "SARA'S DAILY ROUTINE" SBp.26-27

VOCAB.

			
Routine	Architect	Office	Talk to
			
Customer	Lunch	New ideas	Draw
			
Go home	Cross the road	Hurt	Sick

OFF TO WORK!

Unit 8



LANGUAGE NOTES: ملاحظات لغـــويَّة :

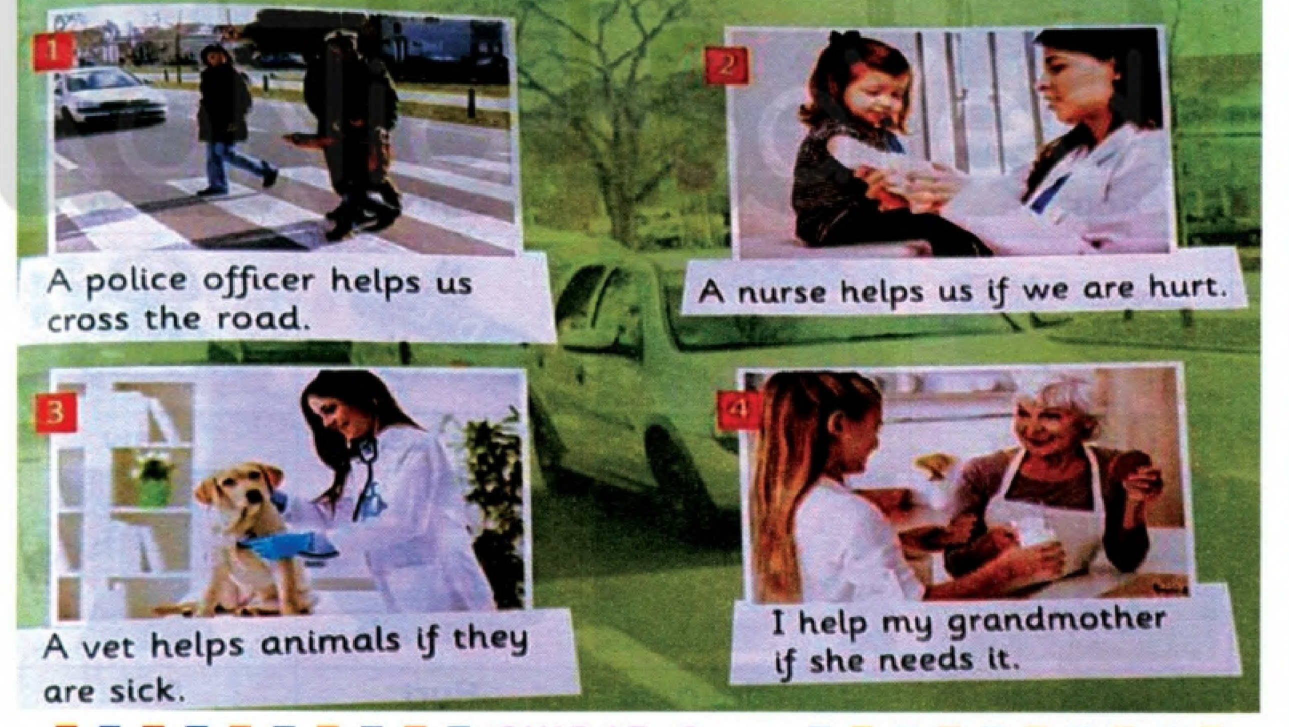
① ***We use the present simple to express "routines":***

- *I - We - You - They + inf -----------.*
- *He - She - It + inf (s) -------------.*

Ex: 1• I get up at six.

2• My dad gets up at 5 a.m.

② ***Reading:***



Unit 8 **OFF TO WORK!**

EXERCISES

① Look and complete the missing letters:







① arch – te – t ② c – stom – r ③ Lu – – h ④ breakf – – t

② Choose:

① Sara is (a – an) architect.
② She (go – goes) to work at nine.
③ The architect works in an (engineer – office).
④ He (talks – talk) to his friends.
⑤ We eat (breakfast – lunch) at 3 p.m.
⑥ Sara has some new (ideas – o'clock).
⑦ She draws her ideas (for – on) paper.
⑧ Ola goes (to home – home) by bus.
⑨ A police officer helps us (go – cross) the road.
⑩ A nurse helps us if we are (hurt – heart).

③ Look and match from A with one from B:

	A		B
1	A vet helps animals	a	home by bus.
2	Who helps you?	b	If they are sick.
3	I help my	c	mom
4	She goes to her	d	little brother
5	I go	e	office at nine

④ Read and answer:

① Who helps you?

A: --.

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② Who do you help?

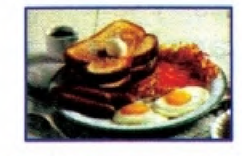
A: ---.

5 Punctuate:

i help my grandmother if she needs it

A: ---

6 Look and match:



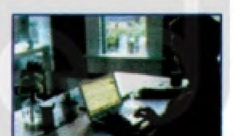
① architect

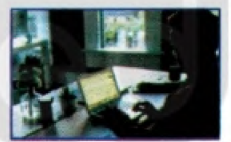


② hurt



③ breakfast





④ customer



⑤ office

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W.B ACTIVITIES: AB P. 26 – 27

1 Write 2 sentences:

① I help ---------------------------------------.

② --- helps me.

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LESSON 6 : "CONNECT with TECHNOLOGY" SBp.28-29

VOCAB.

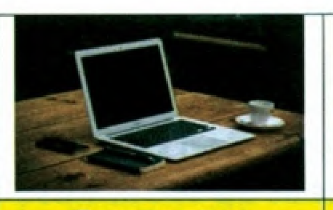
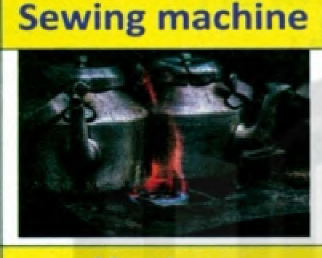
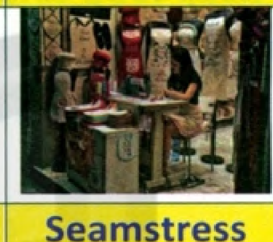
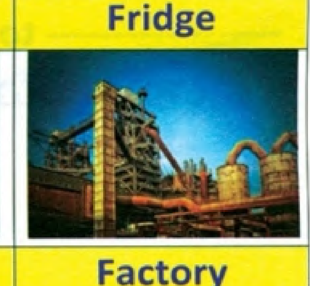
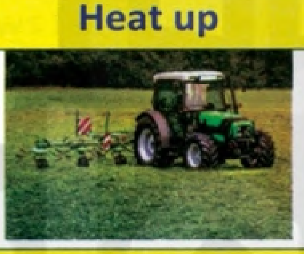
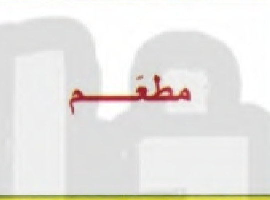
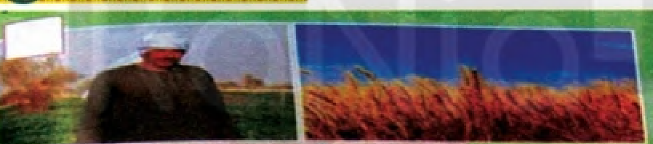
			
Computer	Sewing machine	Stove	Fridge
			
Kitchen	Heat up	Seamstress	Factory
			
Wheat	Tractor	Buy	Restaurant

Figure text: image 9 "BUY"; image 10 "مطعَــم".

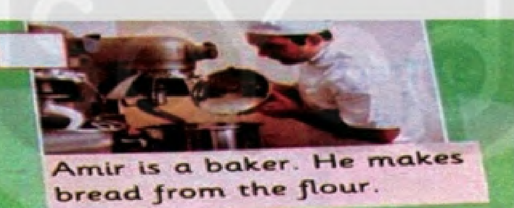
LANGUAGE NOTES: ملاحظات لُغــويَّة :



1 READING:



This is Samy. He's a farmer. He grows wheat.

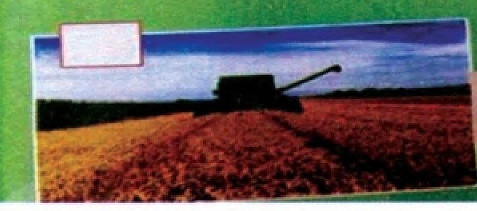


Amir is a baker. He makes bread from the flour.

Talia works in a factory. She makes flour from the wheat.



Mariam is a mother. She buys bread at the bakery.



Farmer Samy uses a tractor to cut the wheat.

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OFF TO WORk! Unit 8



2 PLACES:

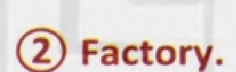
- Egypt
- Cairo
- America = USA
- New York

3 Introducing oneself:

- My name is ------------------------. I'm a ----------------------. I work in a ------------------------------ I use a -------------------- to heat up food. I use a ------------------ to keep food cold.

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EXERCISES



1 Look and match:

① Sewing machine.

② Factory.

③ Tractor.

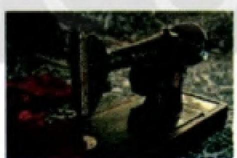
④ Fridge.

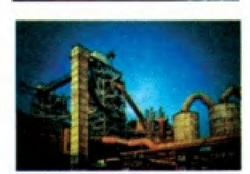
⑤ Seamstress.











2 Read and Circle "Yes" or "No": [From the reading text above]

① Ramy works in a kitchen. Yes ( ) No ( )

② Ramy is a teacher. Yes ( ) No ( )

③ Dina talks to lots of people. Yes ( ) No ( )

Unit 8 OFF TO WORK!

④ Magda works in a works. Yes ( ) No ( )
⑤ Magda makes clothes. Yes ( ) No ( )

3 Read and choose:

① I'm a chef. I use a (computer – stove) .
② We use a (tractor – fridge) to write.
③ Dina uses a (fridge – computer) to write.
④ I'm a (seamstress – sea otter).
⑤ I make clothes from cotton (fabric – shorts).
⑥ She uses a (fridge – sewing machine) to make cloth.
⑦ The farmer grows (what – wheat).
⑧ A (customer – baker) makes bread from flour.
⑨ Mariam buys bread at the (bakery – factory).
⑩ Farmer Samy uses a (cotton – tractor) to cut the wheat.

4 Read and Match:

	A		B
1	I use a stove to	a	from cotton fabric.
2	She is a	b	heat up food.
3	I make clothes	c	a factory.
4	We use a fridge	d	Seamstress.
5	Talia works in	e	to keep food cold.

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W.B ACTIVITIES: AB P. 28 – 29

1 Read and Choose:

① Rofaida is a journalist. She work / works inNew York; in the USA. She talks to lots of people and she uses a computer.

② Nasser is a chef in a restaurant. He make / makes lots of food. He works in a kitchen. He sometimes works at night.





③ Amir is a teacher. His students aren't at his school. They are in different places. They study online. They use / uses computers.

① Rofaida (work – works) In new york.
② A chef (make – makes) lots of food.
③ They (use – uses) computers.
④ She (don't – doesn't) work in Cairo.
⑤ Nasser is an (teller – architect).

2 *Read again and circle:*

① Dina works (in a hospital – on a farm).
② Dina looks after (animals – people).
③ Omar (makes – doesn't make) chairs and table.
④ Nader (doesn't work – works) at the police station.
⑤ (Salma – Nader) writes on the computer.

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